Title

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Abstract

Use Time New Roman and 10 pt for the text. Here introduce the paper, and put a nomenclature if necessary, in a box with the same font size as the rest of the paper. The paragraphs continue from here and are only separated by headings, subheadings, images and formulae. The section headings are arranged by numbers, bold and 10 pt.

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Bulleted lists may be included and should look like this:

* First point
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All tables should be numbered with Arabic numerals. Headings should be placed above tables, left justified. Leave one line space between the heading and the table. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Below is an example which authors may find useful.

Table 1. An example of a table

|  |  |  |
| --- | --- | --- |
| An example of a column heading | Column A (*t*) | Column B (*T*) |
| And an entry | 1 | 2 |
| And another entry | 3 | 4 |
| And another entry | 5 | 6 |

* 1. Construction of references

References should be added at the end of the paper, and its corresponding citation will be added in the order of their appearance in the text. Authors should ensure that every reference in the text appears in the list of references and vice versa.

References should relate only to the material you cited within your chapter (this is not a bibliography). References should be in APA style and listed in alphabetical order. Please do not include any abbreviations. Any additional references should be included in an Additional Reading section. For more information and examples on properly citing sources in APA style manual (6th edition), please see [APA Citation Guidelines](http://www.igi-global.com/publish/contributor-resources/apa-citation-guidelines/).

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Footnotes should be avoided if possible. Necessary footnotes should be denoted in the text by consecutive superscript letters. The footnotes should be typed single spaced, and in smaller type size (8pt), at the foot of the page in which they are mentioned, and separated from the main text by a short line extending at the foot of the column. The ‘Els-footnote’ style is available in this template for the text of the footnote.

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All figures should be numbered with Arabic numerals (1,2,...n). All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good quality scans or true electronic output. Low-quality scans are not acceptable. Figures must be embedded into the text and not supplied separately. Lettering and symbols should be clearly defined either in the caption or in a legend provided as part of the figure. Figures should be placed at the top or bottom of a page wherever possible, as close as possible to the first reference to them in the paper.

The figure number and caption should be typed below the illustration in 8pt and left justified. For more guidelines and information to help you submit high quality artwork please visit: <http://www.elsevier.com/wps/find/authorsview.authors/authorartworkinstructions>. Artwork has no text along the side of it in the main body of the text. However, if two images fit next to each other, these may be placed next to each other to save space, see Fig 1. They must be numbered consecutively, all figures, and all tables respectively.

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Fig. 1. (a) first picture; (b) second picture

Equations and formulae should be typed and numbered consecutively with Arabic numerals in parentheses on the right hand side of the page (if referred to explicitly in the text),

 (1)

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Acknowledgements

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References

**Book with one author:**

Author, A. A. (2005). Title of work. Location/City, State: Publisher.

**Book with two authors:**

Author, A. A., & Author, B. B. (2005). Title of work. Location/City, State: Publisher.

**Book with more than two authors:**

Author, A. A., Author, B. B., & Author, C. C. (2005). Title of work. Location/City, State: Publisher.

**Journal article:**

Sawyer, S., & Tapia, A. (2005). The sociotechnical nature of mobile computing work: Evidence from a study of policing in the United States. International Journal of Technology and Human Interaction, 1(3), 1-14.

**A publication in press:**

Junho, S. (in press). Roadmap for e-commerce standardization in Korea. International Journal of IT Standards and Standardization Research.

**Edited book:**

Zhao, F. (Ed.). (2006). Maximize business profits through e-partnerships. Hershey, PA: IRM Press.

Chapter in an edited book:

Jaques, P. A., & Viccari, R. M. (2006). Considering students’ emotions in computer-mediated learning environments. In Z. Ma (Ed.), Web-based intelligent e-learning systems: Technologies and applications (pp. 122-138). Hershey, PA: Information Science Publishing.

**Published proceedings:**

Deci, E. L., & Ryan, R. M. (1991). A motivational approach to self: Integration in personality. In Proceedings of Nebraska Symposium on Motivation (vol. 38, pp. 237-288). Lincoln, NE: University of Nebraska Press.

Unpublished doctoral dissertation or master’s thesis:

Wilfley, D. (1989). Interpersonal analyses of bulimia: Normal-weight and obese (Unpublished doctoral dissertation). University of Missouri, Columbia, MO.

**A presented paper:**

Lanktree, C., & Briere, J. (1991, January). Early data on the trauma symptom checklist for children (TSC-C). Paper presented at the meeting of the American Professional Society on the Abuse of Children, San Diego, CA.

**Website:**

VandenBos, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates. Retrieved from http://jbr.org/articles.html